YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vallabh Govt. College, Mandi
• Name of the Head of the institution	Ms. SURINA SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01905235505
• Mobile no	9418024662
• Registered e-mail	vgcmandi@yahoo.com
• Alternate e-mail	gcmandi-hp@nic.in
• Address	Opposite ISBT Paddal, Mandi, Himachal Pradesh
• City/Town	MANDI
• State/UT	HIMACHAL PRADESH
• Pin Code	175001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**HIMACHAL PRADESH UNIVERSITY SHIMLA & SARDAR PATEL UNIVERSITY MANDI**
• Name of the IQAC Coordinator	**Dr. PARDEEP KUMAR**
• Phone No.	**01905235505**
• Alternate phone No.	**01905235505**
• Mobile	**9459175443**
• IQAC e-mail address	**iqacvgc@gmail.com**
• Alternate Email address	**kumarpardeep21@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vgcmandi.co.in/AQAR_reports.aspx
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vgcmandi.co.in/Academic_calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.13**	**2023**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC	**06/05/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vallabh Govt. College Mandi	Directorate of Higher Education H.P.Utkrisht Mahavidyalya Yojana	State Govt. Himachal Pradesh	2022-23 (One Year)	99,88,890
Vallabh Govt. College Mandi	B. Voc.	Asian Development bank, HP KVN	2022-23 (One Year)	6,44,750
NSS Unit Vallabh Govt. College Mandi	NSS	Directorate of Physical Edu. and Youth Programme	2022-23	98950
Vallabh Govt. College Mandi (Sports)	Sports	HPU Shimla	2022-23	1,60,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any	No	

of the funding agency to support its activities during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC submitted a detailed proposal for a grant under Utkrist Mahavidyalaya Yojna (H.P. Govt. Initiative towards excellence of education) and successfully received a grant of Rs. 9988890/- for academic upgradation, and infrastructure upgradation for research, sports, and co-curricular activities.

06 Smart class rooms have been created/ upgraded by installing interactive panels and a Computer Lab. of 20 Computers in Commerce Department.

Three add-on courses of 06-week duration each (Certified Web-developer, certificate course on tally prime essentials and advanced excel) were offered to the students in which a total of 131 students were enrolled and completed their respective courses.

One vermicomposting unit has been constructed in girls' hostel to decompose the kitchen waste into compost fertilizer for flower beds.

To promote and encourage sports and co-curricular activities, the college successfully organized Himachal Pradesh University Inter-College Hockey and Cricket Championships, and also, Youth Festival Group-III(Dance).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

21-10-2024 11:21:22

Plan of Action	Achievements/Outcomes
Upgrading academic facilities for students	06 Smart Classroom with internet facilities and 20 computers in Commerce Laboratory have been established.
Upgradation of library battery backup system	10 KV battery backup system has been installed in College library for uninterrupted Power Supply to the computers for student use.
Kitchen Waste Management for Girls' Hostel.	One vermicompost unit has been started in girls' hostel to decompose the kitchen waste into compost fertilizer for flower beds.
To motivate the students for sports and co-curricular activities by organizing Inter-college events	Succesfully organised intercollege Hockey and Cricket championships and Youth festival Group-III(Dance) event
Strengthen the Sports and co-curricular infrastructure	20 Lakhs spent on purchase of sports and music equipments to upgrade the facilities in the college
Curriculum enrichment through skill based courses	Three add on courses of 06 week duration (Certified Web-developer, certificate course on GST and advanced excel) were offered for the students

13.Whether the AQAR was placed before statutory body? | Yes

- Name of the statutory body

Name	Date of meeting(s)
College IQAC	02/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/03/2024

15.Multidisciplinary / interdisciplinary

The College is an affiliated college of Himachal Pradesh University Shimla and Sadar Patel University Mandi and hence, the college adopts the curriculum designed and suggested by both Universities. The college is aware of the increasing focus on multidisciplinary and interdisciplinary approaches as proposed in the National Education Policy, 2020. The current curriculum is interdisciplinary to a very large extent in the sense that as per the curriculum scheme, every student has to choose courses from two or more different departments. In addition to these courses, language courses are compulsory for all students. The college is a multidisciplinary institution as it offers programs from Science, Arts and Commerce streams. In addition, the college also offers professional courses like BBA, BCA, PGDCA, and Vocational degrees in Hospitality and Tourism, and Retail Management. Additionally, as an effort to provide interdisciplinary education to students, the college also offers some add-on courses, that students can choose from, irrespective of their stream.

16.Academic bank of credits (ABC):

Being an affiliated college, the Academic bank of credits will be introduced as per University directions. It is expected to be introduced in the next academic session.

17.Skill development:

Being an affiliated college, the curriculum is upgraded by introducing skill courses being offered as per the affiliating university's direction. However, the College is currently offering the following skill courses at its own level through various agencies: 1. BBA 2. BCA 3. PGDCA 4. B. Voc. (Retail management) 5. B. Voc. (Hospitality and Tourism) 6. B.Ed. In addition, the following short-term skill based add-on courses are also being offered: 1. Certified Web Developer 2. Advanced MS Excel 3. Accounting with Tally Prime Essential 4. English Entrepreneurship and Employability (EEE)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The overall curriculum implemented in college as prescribed by the university has an integration of Indian knowledge to some extent,

and to an appreciable extent in some specific courses like Hindi, Sanskrit, History and Sociology, Music, Dance, and Sculpture. In addition to the regular curriculum, many activities like folk dance and songs, play, sculpture, etc. are also organized at the college level to make the students aware of the rich culture and traditions of the country and state in particular. To inculcate values and knowledge of Indian culture and traditional ethics among students various days of National importance like Hindi Diwas, Constitution Day, National Unity Day, etc. are celebrated in the college every year. The sculpture department of the college teaches the students to craft the idols of various personalities, gods, and goddesses from Indian culture and teaches their important contributions to history. The tourism department organizes field visits and tours every year, mainly to historical places and heritage sites, to make the students appreciate and learn from the rich cultural heritage of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the syllabus prescribed by HPU Shimla and SPU Mandi for Humanities, Science and Commerce; the College defines program outcomes & course outcomes. To make the students aware of the program and course outcomes, a student induction program is organized at the beginning of the academic session. The same are also uploaded on the college website. The success of these outcomes is assessed through comprehensive and continuous evaluation of students, performance in examinations, co-curricular activities, and feedback from all stakeholders.

20.Distance education/online education:

Being an affiliated college, the choice of programs to be offered whether in regular mode or online mode is decided by the affiliating university. In this context, the College is not allowed to offer any distance or online programs. Though the college has an IGNOU study center that helps the students of the region to complete their academic pursuits through distance mode.

Extended Profile

1.Programme

1.1   **536**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **6829**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **2527**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **1645**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **99**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **104**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**536**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**6829**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2527**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1645**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**99**

File Description	Documents
Data Template	[View File](#)

3.2	**104**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**37**
Total number of Classrooms and Seminar halls	
4.2	**147.01497**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**171**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the Board of Studies of affiliating Universities (HPU Shimla and SPU Mandi) in accordance with UGC guidelines. Curriculum once developed by the university is implemented as such by the affiliated colleges. Therefore, being an affiliated College, this College follows the curriculum framed by the University, and, as such, the College has no role in designing and developing of curriculum except that some college teachers are the members of Academic Council and Board of Studies. However, the College has a major role in the effective implementation of the curriculum, which is achieved by framing the college time table and academic calendar in consultation with all the departments. The academic calender, time table, curriculum, programme & course outcomes are well documented and are available for the students through the college website. The effectiveness of the curriculum delivery is further ensured by connecting the theoretical/ academic knowledge with its practical implication in society, through co-curricular activities organised in the

college. The effectiveness of curriculum delivery is also assessed through student seminars, class tests, assignments and mid term examination. The records of all these activities are well documented by respective departments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.vgcmandi.co.in/Academic_calendar.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Apart from mandatory University examination, the college adopts Continuous Internal Evaluations (CIE) as per affiliating university recommendations and pattern. The CIE includes various assessment methods like Assignment/Quiz/Seminar/Model/ Mid-Term Examination and attendance monitoring. The mid-term examinations conducted during the month of November/December every year are mandatory for students and cover major theory questions, MCQs, etc. Whereas other assessment methods are as per the choice of subject teachers and as per the suitability of subject/course. In addition to this, in practical courses, all lab assignments/reports are conducted week wise and evaluated regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vgcmandi.co.in/Academic_calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are well integrated in the institution's curriculum by including courses like "Society in India", "Sociology of the Environment", and others that address moral principles, human values, and business ethics. All undergraduate students are required to opt the "Environmental Science" course, which raises awareness and understanding of environmental issues such as preservation of flora and fauna, issues with non-biodegradable materials, and sustainable living. In order to instill in the students fundamental, moral and social values; in addition to the academic curriculum, the college also adopts activity based learning through celebration of various days, like Women's Day, Gandhi Jayanti as Swatch Bharat Diwas, Environment Day, Science Day, World AIDS Day, etc. for curriculum enrichment. The institution's social responsibility programme includes blood donations, plantation drives, and cleanliness drives, etc. The College organized functions under the banner of Road Safety Club to make the students aware about the road Safety laws. The course "Ethics and Corporate Social Responsibility" (BBA204) is offered to students to educate them about the importance of ethics in business, practices of good corporate governance and corporate social responsibility.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

515

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.vgcmandi.co.in/Feedback_and_su rveys.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vgcmandi.co.in/Feedback_and_su rveys.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6829

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2527

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The CBCS has removed most of the hurdles of slow and advanced learners by providing several opportunities in the selection of subjects as per students' choice. The College has implemented the CBCS in the true sense, as there are 156 subject combinations. This ample choice in subject choice provides freedom to students, where they can choose subjects of their interest and calibre. If any student feels that he/she has made a wrong choice in the choice of subjects, even up to a month from admission, the college provides a second chance to choose another subject of his/her choice. The college admits students from various socio-economic backgrounds and therefore, students have different learning levels. In general, three types of assessment methods are adopted by the teachers to categorize the students as slow and advanced learners. In the first instance, based on marks obtained in lower classes, which is generally done during the admission process. Thereafter, some of the teachers conduct tests (online or offline) at the beginning of the academic session. The third method involves the monitoring of student's responses in regular classes and class tests. These methods help in assessing the learning levels of students. The teachers then design special tutorials to bridge the gap between the slow and the advanced learners. Also, some extra sessions of remedial coaching are conducted as per the needs and suitability of the students.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/Govt_aided_courses.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6829	**99**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always adopts student-centric methods such as experiential learning, participative learning and problem-solving methodologies to enhance the learning experience. The blended teaching-learning adopted by the institution, informally though, involves the practice of covering some portion of the syllabi online. The student-centric methods with audio-visual aids and demonstration methods make the students active learners. Most of the teachers also make use of the ICT- enabled classrooms to deliver lectures using Power Point presentations or subject-oriented videos. Students are encouraged to learn through various methods such as group discussions, quiz competitions, presentations and project work. They are given problem-based assignments and projects in problem-solving methodologies. There are WhatsApp groups for every course and learning material is posted there too, besides the links to e-resources from the internet and e-books. The queries posted there are answered promptly. Teachers use Virtual Smart classrooms and the college computer labs with high-speed internet connectivity to prepare online content for their students and teach the use of such technology to students. Links are shared with students of important repositories of knowledge such as the National Digital Library and N-List. The students are encouraged to enroll themselves in SWAYAM courses for extra knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.vgcmandi.co.in/Smart_classroom.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the teachers use ICT-enabled tools for effective teaching-learning process. The institute gives boundless importance to the mitigation of the digital divide and the enhancement of digital literacy. The e-resources from different online platforms, INFLIBNET NList, e-books, e-pathshala, Swayam and NPTEL are optimally utilised. The faculty has sharpened its communication and curriculum delivery skills with the use of ICT which is reflected in the e-resources prepared by the faculty themselves. It helps to make teaching-learning process interesting and information rich. All the faculty members use different methods of ICT to improve the teaching and learning process during this period. Many software available online are integrated with teaching methods for better explanation of the concept. Classes have been taken using Zoom, Google meet, YouTube etc. Google forms also have been in use for quizzes and tests. All information, announcements, syllabus, datesheet, assignments, etc. are shared on the College website. The library also provides access to computers, online journals which are freely available in the public domain and also to journals subscribed on the advice of the faculty. Facility of downloading, printing and xeroxing is also available in the library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

99

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

99/104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

717

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a comprehensive and continuous process carried out by college teachers at the institute level. Internal assessment is done through assignments/seminars, projects, attendance and mid-term exams. The Continuous Comprehensive Assessment (CCA) is of 30 marks (in each course) as per the parameters defined by the university which is distributed against each activity. Out of 30 Marks, 10 marks are awarded to minor tests/class tests, assignments, seminars, quiz, presentations, general behavior of the students and co-curricular activities related tests. The class attendance is awarded with 5 Marks. 15 marks are awarded for mid-term tests after the completion of 3/4 syllabi of the course. Mid-term exams are conducted in accordance with the University calendar. These exams are conducted as per the rules, regulations and guidelines of the affiliating university from time to time. Information related to the examination and date sheet is displayed on the notice board as well as uploaded on the college website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.vgcmandi.co.in/CBCS.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination is very important component of Continuous Comprehensive Assessment (CCA) of students. College has constituted house examination committee to conduct internal examinations and to deal with internal examination-related grievances in transparent and time-bound manner. Mid-term examinations are conducted in the month of December with proper date sheet on university examination pattern. The evaluated answer scripts are shown to the students and evaluation related grievances are addressed with in a week. The left out students who could not take their exam due to some genuine reasons (medical ground or participation in co-curricular activities) are given another chance to appear in mid-term examination in the month of February. Thereafter, on the basis of performance in different components of CCA, the internal assessment is compiled and displayed to the students for any objection. If no objections are

received within given timeline, the Internal assessment is uploaded on university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vgcmandi.co.in/downloads/Committee-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE) and the course curriculum notified by the affiliatingUniversities;Programme Outcomes (POs) and Course Outcomes (COs) are framed and finalised by the concerned departments who offer the respective programmes. It is the duty of the HODs to discuss and share the COs and POs with faculty members, then faculty members make the students and other stakeholders aware of it. Lesson plans are created for each course along with course outcomes from the beginning of the session. The courses of all programs have well defined COs and POs which are displayed on college website. Moreover, the students are communicated about the course and subject outcomes during induction programme and in the beginning of the course in class rooms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.vgcmandi.co.in/Program_outcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At college level the process of evaluating the Program Outcomes and Course Outcomes is a regular process throughout the academic year, in both spheres of curricular and co-curricular activities. The POsand COsare judged through the knowledge and skills acquired by the students on successful completion of a specific course/

programme. The outcome may be as identification, understanding, analysing, evaluating and problem solving skills of the students after completing of the course.In academic activities, it is assessed through performance in the class tests; seminars; project-work; assignments; mid-term, end-term and practical examinations. Feedback is shared with students individually and the best possible suggestions, remedies and assistance is provided to them. The attendance-cum-record registers have dedicated columns for attendance, mid-term exam, and assignment components. Program and Course Outcomes are also assessed through the student's participation in activities such as Debates/ Declamation/Quiz and Intra and Inter college competitions organized by HPU. Feedback is also sought from stakeholders such as parents, students, and alumni. The students who face difficulty in maintaining pace with the desired Program and Course outcomes are encouraged and special assistance and guidance is provided to them. The college also maintains a record of the academic progress of its passed out students, studying at other institutions of higher learning. The College maintains a record of students who clear various job related competitive examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.vgcmandi.co.in/Program_outcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1596

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vgcmandi.co.in/Annual_reports.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1tFmn_EKvBeJxvn1swCbNL5_IROWVkuEEgoGNlJvpYHc/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25.3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	1. https://nmpb.nic.in/ 2. http://dest.hp.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Diverse minds converge to explore and ideate breakthrough solutions within our learning ecosystem. We nurture a culture of open dialogue and continuous learning through interdisciplinary approach and interactive platforms. Our collaborative space serves as an incubator for innovative projects, where experiments are encouraged and failure is embraced as a stepping stone to success.

We are committed to create an atmosphere to exchange knowledge. We facilitate the communication of insights and expertise across disciplines and generations through mentorship programmes, workshops, and networking events. We expand the knowledge base to community, students and researchers with supplemental readings, research articles, newspaper articles, magazines, books, brochures, You Tube channels, website, etc. This knowledge sharing system bridges the gap between theory and practice, empowering individuals to turn ideas into action and dreams into reality.

Providing opportunities to students through a variety of avenues is our commitment to their holistic development and growth. We believe in fostering an environment where students can explore their interests, develop new skillsand engage meaningfully with their passions. We offer students diverse opportunities: clubs, magazines, event planning, interaction with self-help groups and travel experiences. These avenues foster skills, creativity, leadership, and personal growth, preparing students to excel and contribute positively to society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[1. https://www.youtube.com/@stara1982 2. https://himalayanwildfoodplants.com/recent-activities/](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted within the neighborhood community to sensitize students about social issues throughout the year,. These initiatives are designed to foster holistic

development of students, enabling them to understand, engage with and contribute positively to their surroundings. By participating in these activities, students gain valuable insights into the challenges faced by society and the ways in which they can make a meaningful impact. Together, we strive to cultivate socially conscious individuals who are empowered to bring positive change in the community and beyond the local space. Students are involved in the socio-economic development of neighborhood community through various community awareness & training programmes, exhibitions in fairs, conferences, etc for various self-help groups, Mahila Mandals, farmers, researchers and school children in collaboration with various governmental and non governmental institutes. Some of the extension activities are as below:

1. Exhibition of local wild food on World Environment Day. 2. Exhibition of local wild food in collaboration with SHGs and students in a National Seminar 3. Awareness Programme for SHGs of Dhuan Devi regarding sustainable use of wild food plants. 4. Newspaper articles on wild food plants both in Hindi and English for community awareness.

5. Organized 'Day Hike in Mandi Town' with purpose of community awareness towards sustainable tourism activities and environment conservation.

6. Visit to school for special children to understnd the challenges faced by students in their education.

File Description	Documents
Paste link for additional information	1.https://youtu.be/AcPfKSTjs9s?si=1yYFnDjHSBXNVdib2,https://youtu.be/X59kzwBzl6I?si=iw5PO681pLZg3xsE 3.https://youtu.be/AcPfKSTjs9s?si=1yYFnDjHSBXNVdib. 4.https://youtu.be/AcPfKSTjs9s?si=1yYFnDjHSBXNVdib 5. https://www.vgcmandi.co.in/tourandtravel.aspx#notice
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`06`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`83`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`3188`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for effective teaching and learning. This includes well-equipped classrooms, laboratories and computing equipments.

The Administrative Block of the college comprises the Principal's office, College Administrative office, IGNOU Study Center, HEIS Administrative Office, six classrooms and the BCA/PGDCA Departments. Additionally, there's a Conference Hall (room number 208) on the first floor, which is complemented by male and female staff toilets on the same floor. On the ground floor, there are departments such as Psychology, Painting, Tour and Travels, Sculpture, B.Voc, Sports, B.B.A, IT lab, and the Department of Dance, and four class rooms along with separate toilets for boys and girls.

There are seperate blocks for various disciplines like the Library Block, Science Block, Arts and Commerce Block, and the BBA Block. In addition to this, there's a canteen catering to both students and staff members. Rooms are also designated for extracurricular activities such as NSS, NCC, Rangers and Rovers. In total, the college has 37 classrooms provided to different departments.

The campus is equipped with tech-enabled learning spaces. there is Wi-Fi connectivity for both students and faculty members. There are twelve Smart classrooms, two Conference/Seminar halls, and a Multi-Purpose-cum-Examination hall capable to accommodate more than 700 students. There are ten laboratories and a beautiful Botanical Garden situated in front of the Botany department to enhance the learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vgcmandi.co.in/Science_labs.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college demonstrates a steadfast commitment to fostering sports and cultural activities in addition to academic achievements. We have established well-equipped separate gyms for boys as well as girls to enrich these endeavors. Our facilities cater to a diverse range of indoor games including Badminton, Table Tennis, Chess, Carrom, Weightlifting, Judo, Taekwondo, Wrestling, Yoga, and Kabaddi. Furthermore, the college has its own Basketball Court, Boxing Ring, Volleyball Court, and Cemented Cricket Pitch. A dedicated administrative room is allocated to the sports department.

Our institution utilizes the Paddal Ground for practice sessions and to organise competitions in various outdoor games such as Football, Handball, Kho-Kho, Athletics and the Annual Sports Meet. Coaches are appointed to train students for different sporting events to ensure the best outcome. To promote the talent of budding sports personalities at National and International levels, the college facilitates student enrollment in District Youth Service and Sports (DYSS) and other esteemed sports organizations. We collaborate with DYSS and other departments to hire coaches for Basketball, Badminton, Football, Handball, Kabaddi, Kho-kho, Boxing, and Volleyball.

Multi-purpose Hall serves as a versatile venue for various indoor sports and cultural activities, fostering a vibrant and dynamic campus atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vgcmandi.co.in/Vibrant_and_engaging_campus.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.vgcmandi.co.in/Smart_classroom.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.01205

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software ----------SOUL 3.0

Nature of Automation --------------------Fully Automated

Version --- SOUL 3.0.4

Year of Automation-------------------------- 2022

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.vgcmandi.co.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.65210

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure of college underwent a significant upgradation after the allocation of special financial assistance in 2018. Interactive boards, LCD projectors, printers, and high-configuration PCs were promptly installed, elevating the technological capabilities of the institution. Additionally, smart classrooms are equipped with interactive boards, LCD projectors, digital podiums with built-in systems, microphone systemsand speakers to enhance the learning environment for students and faculty as well.

The entire college premises isequipped with Wi-Fi connectivity after the installation of high-speed internet facilities by BSNL in 2018. The college is leveraging lease-line internet services from BSNL to ensure consistent and reliable internet access for educational and administrative purposes.

This strategic investment in IT infrastructure has not only modernized the learning environment but also has empowered faculty members to incorporate innovative teaching methodologies and digital resources into their curriculum. As a result, students can now access the treasure of learning material online, collaborate on projects seamlessly and engage with interactive learning tools, thereby fostering a more dynamic and enriching educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vgcmandi.co.in/#

4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61.00292

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

VGC Mandi has established protocols and regulations governing the management of its academic and auxiliary amenities.

Laboratory Maintenance: The acquisition of chemicals and scientific apparatus for departmental use is coordinated by the Principal and the Purchase Committee. Oversight of lab upkeep is delegated to Senior and Junior Lecture Assistants, with endorsement from department heads. Maintenance logs are monitored by department heads.

Library Maintenance: Books are procured by the library committee and administrative staff following departmental recommendations.

Sports Facilities Maintenance: The sports committee, under the guidance of student union advisors, acquires sports equipment based on recommendations. Initiatives are taken to boost student involvement in sportswith amenities like a gymnasium.

Computers and IT Facilities Maintenance: IT resources are sourced and managed by the computer science department in accordance with recommendations. Updates and enhancements are executed as necessary.

Classroom Facilities: Routine cleanliness and maintenance of classrooms are ensured by support staff. Adequate furnishings and equipment are supplied, with periodic assessments and procurement conducted as needed.

Purchase and Development Committee: Procurement decisions are made subsequent to approval from the Principal, encompassing installations such as classroom projectors.

Internal Quality Assurance Committee: Various committees, including IQAC,UGC Cell,RUSA Cell etc.

Student Support and Welfare: Different committeeschaired by the Principal or designated faculty members resolve student related issues. Important communications and forms are regularly updated on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

610

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	https://www.vgcmandi.co.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`2158`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`2158`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A college equips its students with the skills needed to become productive members of society. Vallabh Government College Mandi has various platforms for engaging students in administrative, co-

curricular, and extra-curricular activities. The student council CSCA is constituted each year and comprises of office-bearers, class representatives, and nominated members of various clubs and societies of the college. This student body acts as an intermediary between the college administration and the students. It extends constructive contribution in the organization of various university and college-level academic, sports, and cultural activities including maintenance of discipline to create a study-conducive environment in the college. The college has two units of NSS, a unit each of NCC Army Wing (boys), NCC Army Wing (girls), NCC Air Wing, Rovers and Rangers. Various clubs and societies are functional in the college, such as Red Cross Club, Red Ribbon Club, Road Safety Club, Eco Club, and Adventure Activity Club. Students enrolled in these clubs and societies carry out different welfare activities and social responsibilities. Every year, the college takes out an annual edition of its magazine 'Vipasha'. Each section is headed by a Staff Editor and a Student Editor.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/CSCA.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students Association (OSA) is a registered body of alumni of the college. The Old Students Association (OSA) of the college was constituted on 7th Sepetember1998 and has been registered under the provisions of Himachal Pradesh Societies Registration Act, 2006 (Act No. 25 of 2006).

The alumni of the college remain concered about the welfare of the students and the institution. Some of them are in constant touch with the college administration. They have made contributions of various sorts - sometimes monetary and sometimes by their presence. They often visit the college campus and suggest ways of improvement.

A few private scholarships have been initiated by some alumni (in memory of their loved ones), for meritorious students of the college. In the session 2022-23, B.R Awasthi Memorial Scholarship,Sonia Sharma Memorial Scholarship and S.D. Puri Memorial Scholarships were awarded to six students for their outstanding performance in the University Examination.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/OSA.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aspires to provide affordable quality education to

the diverse strata of population including the poorest and weakest sections of the area and create an environment conducive to the achievement of the highest standards of academic excellence along with multi-faceted development of personality of the students, transforming them into socially aware and responsible citizens of the country. The motto of the college " Satyam Shivam Sundaram" is a Sanskrit phrase that represents three fundamental virtues or qualities:

1. Satyam: Truth or truthfulness.

2. Shivam: Goodness or auspiciousness.

3. Sundaram: Beauty or aesthetic excellence.

VGC Mandi as an institution strives to instill these virtues in the hearts of its students.

The vision and mission are fulfilled through various bodies like NCC, NSS, Students' Union, Eco Club and other forums which organize several extension programmes and provide service to all sections of the society and buildthe students into responsible citizens of tomorrow.

IQAC conducts meetings with conveners, HODsand Academic Monitors to align policies and programs in education, research, administration, finances, infrastructure developmentand extracurricular activities with the institution's mission. The college actively encourages among students social responsibility and environmental consciousness through regular outreach and extension programs.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/Vision_mission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college actively involves various stakeholders, including the

administration, Principal, IQAC, academic monitors, conveners, societies, cells, clubs, and the student council in policy development and implementation. The institution believes in both top to bottom and bottom to top channels of communication with the involvement of the head of the institution, the Principal as well as College Student Central Association (CSCA),. The smooth conductof the college is ensured by the formation of various committees, the appointment of a bursar and the formation of a staff council in the beginning of the session. Committees that are crucial to student's welfare have adequate student representation. Examples of such committees are: IQAC, Anti-ragging Committee and Committee for prevention of sexual harassment. All decisions made by these committees are taken into consideration including the opinions, suggestions, and complaints of the students.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/downloads/Committee-2023-24.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic/perspective plan is developed by the Institution after taking into consideration the suggestions and feedback given by various stakeholders like the faculty, students, parentsand Heads of Departments, through different Institutional committees. The decisions of the college administration are communicated to the staff members through staff meetings and college notices. The college administration, along with the IQAC and various academic & administrative committees assess the implementation of the strategic plan periodically. In the academic year 2022-2023, the college embraced a multitude of initiatives as a crucial component of its perspective planning, with a particular focus on strengthening the alumni network especially after facing unprecedented challenges in the previous two years due to the global pandemic.

The following strategies are adopted by the institution to monitor and evaluate policies:

Regular meetings of the Councils

Managing Council and IQAC

The feedback system

Regular feedback from Stakeholders, Staff, Students and Alumni Members

Regular visits of the Principal and the Vice principal to the departments

and interaction with Heads of the Departments. Heads of the departments monitor the system of each department regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.vgcmandi.co.in/Feedback_and_surveys.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government college and is fully controlled by the rules, regulations and policies of the Government of Himachal Pradesh. Recruitment, promotion, transfer and other service related matters of employees are governed by the state government. Recruitment of Faculty Members is done by the Government recommendation of the HP Public Service Commission.The Department of Higher education headed by Secretary Education and Directorate of Higher Education are the apex bodies where policies, programmes and directions pertaining to education are issued and the institute implements them accordingly. The non-teaching staff are appointed through HPSSC Hamirpur.

The faculty for self-financed programmes, community college programs and temporary faculty arranged by PTA are appointed by the Principal on the recommendation of a duly constituted selection panel after duly advertising the vacancies in newspapers and conduct the selection process.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/
Link to Organogram of the institution webpage	https://www.vgcmandi.co.in/Sitemap.aspx
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and nonteaching staff members of the college :

1. Medical Reimbursement of expenses including indoor medical treatment .

2. Provision of Medical leave, maternity/paternity leave, Study leave to employees as per the norms and duty leave for 14 days per year for attending seminar/conferences is given

3. Pension : Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty appointments after 2004 are covered under New Pension Scheme or OPS depending upon the scheme opted.

4. GPF loans are sanctioned.

5. Gratuity & Leave Encashment Gratuity and leave encashment are availed by retiring faculty. Encashment of maximum three hundred days Earned Leave is allowed at the time of retirement.

6. LTC Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded as per LTC rules.

7. HRA House Rent Allowance is given to all teaching and nonteaching staff.

8. TA/DA for out station official duty.

9. Class IV staff members avail the facility of campus accomodation and get uniforms also.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/images/infra/mh10.jpg
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college employs a comprehensive Performance Appraisal System

for teaching and non-teaching staff, promoting continuous improvement and professional growth through various evaluation methods and feedback mechanisms. The evaluation of the staff is done as per the Performance Based Appraisal System of UGC and related API (Academic Performance Indicators).

Feedback: Students provide feedback through a comprehensive teacher evaluation form, covering academic proficiency, professional growth, pedagogical techniques, course delivery, and participation in college-extension activities. The Principal, IQAC, and Data Analysis Committee review the feedback. Performance Review and Feedback Sessions: The Principal engages in ongoing performance review discussions with teachers, providing constructive feedback to enhance their careers and performance. This creates a supportive environment for collaborative dialogue on teaching strategies and contributions to the college community.

Annual Confidential Report (ACR): Teachers complete a self-appraisal performance form annually, adhering to guidelines by the Directorate of Higher Education, Himachal Pradesh, and UGC regulations.

Performance Appraisal System for Temporary Staff

The employees working on "local funds & need base" are also monitored. Their wages or honorariums are fixed as per the government guidelines and their skill base.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An established procedure is followed as per Himachal Pradesh Financial Rules (HPFR), 2009 for all expenditures and purchases. All these funds are subject to strict auditing to ensure transparency and accountability.Regular internal and external financial audits are conducted. Financial credibility is strengthened with the engagement of a private Chartered Accountant

(CA) who meticulously examines payable bills, balance sheets, income, expenditureand receipt accounts. Bank statements are diligently reconciled and utilization certificates are issued for all funds, including those from Rashtriya Uchchatar Shiksha Abhiyan (RUSA). Funds of B.Voc are also processed by the same agency. The funds allocated under RUSA scheme are audited by State Project Director RUSA from Directorate of Higher Education HP. The reports submitted by the external audit agencies to the Principal are also submitted to the Directorate of Higher education and the audit para's if any, are settled as per recommendations of the committee constituted at the level of the Directorate of higher education. Internal audit is done in the form of checking of cashbooks, account books for different funds by the Bursar and the physical stock verification by various committees constituted and then verified by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major funding for college activities is provided by the Department of Higher Education, Government of Himachal Pradesh that includes expenditure on employees' salary, pensions, TA, DA, Medical bill reimbursements, infrastructure and office expenses.

Fees and revenue from self-financing programs are allocated to pay contractual employees, support teaching and learning initiatives and to fund extracurricular activities. The Parent-Teacher Association contributions play a crucial role in supporting student welfare initiatives and programs promoting their growth.

The college provides financial assistance through fee reductions and scholarships for eligible students, particularly those from economically disadvantaged backgrounds and children of non-teaching staff. For the efficient use of available financial resources, the college has constituted various committees such as Advisory committee and Purchase committee. The bursar of the college looks after the financial matters and provides necessary guidance while making purchases.

The funds are utilized as per HPFR 2009 of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters .There is an office supported by accounts staff who maintaina proper ledger with details of the financial support received and utilized under different heads from various agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching learning, examination and evaluation, research and development. IQAC has focused on the implementation of E-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. All computers of the college are connected through LAN. The College has adopted paperless documentation system. This ensures timely submission of information related to academic, co-curricular and extra-

curricular activities conducted by various clubs, societies and departments. Admission process is fully online, wherein students' data is saved and used by the college for further correspondence in all official and administrative work. BVoc and BBA courses has invited students to enrol themselves for skill oriented courses and to be market-ready. In the current financial year, the college was granted Rs. 1 Crore under the Utkrisht Mahavidyalaya Yojna. The IQAC actively participates in planning the utilization of this grant for the overall improvement of the institution, both academic and non-academic.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/IQAC_meetings.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has implemented a comparative analysis of student feedback. This analysis involves examining and comparing the various matrices available in the student feedback with those from previous years. It also evaluates the improvements or neglected areas in each matrix. Notable improvements and declines are identified and highlighted during this review process. Based on the findings, an action plan is formulated for the upcoming academic session to address the areas where a decline has been observed.

By discussing and evaluating the information provided by the HODs, various Cells, office, Library, Hostels and individuals of the institution, IQAC figures out the scope for improvement and advancement in each activity and further tries to include these requirements in the upcoming session. A comprehensive action taken report is prepared, detailing the actions undertaken to address the findings from the previous year's comparative analysis and outlining plans for improvement. This review process aids in enhancing the overall practice and procedure.

File Description	Documents
Paste link for additional information	https://www.vgcmandi.co.in/downloads/Feedback-Action-Taken-Report-2022-23.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vgcmandi.co.in/Annual_reports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Gender Equity and Sensitisation is one of the main concerns of the institution.**
- **Gender equality based courses and topics are included in the curriculum of English, Political Science and History.**
- **International Women's Day is celebrated.**
- **There are 13 different scholarships disbursed among students. Kalpana Chawla scholarship is especially provided to girlstudents.**
- **Equal participation of girls and boys is promoted in**

cultural programmes and sports activities.

- The college has two girls' hostel and one boy's hostel to maintain equity because there are larger number of girls enrolled in the institution.
- An independent Girls Wing is functioning exclusively for the girls in the College.
- Every unit of the college like NSS, NCC, Rovers and Rangershasgood number of girls as well as boys.
- There is 100% fee concession for girl students.
- Safety and Security
- There is electronic surveillance facility (CCTV) in the college.
- Two female hostel wardens and two female attendants have been specified for two girls' hostels.
- The Code of conduct for all students is displayed on the official website
- Fire extinguishers are placed at appropriate places.
- Anti-ragging committee is functional.
- Infirmary is established for the students.
- Sanitary vending machine is available in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.vgcmandi.co.in/Women_cell.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vgcmandi.co.in/Women_cell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. Substantial number of dustbins are placed for collecting the solid waste from every nook and corner of the campus
2. The waste is collected after the use of lawn mower and bush cutter and during autumn season fallen dry leaves are collected. Most of the waste collected is biodegradable which is separated into dry and wet waste and collected by Municipal Corporation and then disposed-off at their dumping cite Brindabani.
3. Bio-degradable kitchen waste from the girls' hostels and canteen is dumped in pit for vermi- composting to use as biofertilizer.

   Liquid Waste: Liquid waste from washrooms is collected into soakage pits through systematic drainage which is linked to the main drainage of Municipal Corporation. Leakage of water is also checked regularly.

   E-Waste management: The College has minimum e-waste, that is dealt according to management guidelines.

   Various units and societies of the college organise cleanliness drive inside and out of the campus and the waste collected is handed over to the Municipal corporation.

4. Hazardous Chemical Waste Management system is there in the Chemistry Department of the college. Chemical waste is collected in the specially constructed disposable pits, so as to keep the surrounding environment clean and free from harmful chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the — **D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment of tolerance and

harmony towards cultural, regional, linguistic, communal and socioeconomic diversity. Different sports and cultural activities are organised to promote harmony towards each other. The institute ensures that students participate enthusiastically in all such activities.

Commemorative Days like Women's day, Yoga day, AIDS day, Regional Festivals, Hindi Diwas, Sanskrit Diwas and many other celebrations are part of the college curriculum to promote cultural, social and linguistic harmony among students. For instance, a ten days workshop "Sanskrit Sambhashnam" was organised by the Department of Sanskrit in collaboration with Sardar Patel University, Mandi (HP) to promote linguistic harmony.

There are Student Grievance Redressal Cell and Women Grievance Redressal Cell to deal with students' grievances without discriminating on the ground of colour, class, caste, religion and gender. College has an Anti-ragging Committee, which tries to maintain harmony among students by preventing them from indulgancein teasing, scolding and threatening. Institute has a code of ethics for students as well as teachers and other employees to be followed irrespective of their cultural, regional, linguistic, communal and socioeconomic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitised about the constitutional obligations, values, rights, duties and responsibilities by organising debates, elocution and lectures.

Rallies are also organised to make people aware about the value of non-violence and clean environment, especially on the occasion of Mahatma Gandhi Jayanti on 2nd October with the aim to keep the environment clean, which is one of the most important responsibilities of every individual while living in harmony with each other and also with the environment.

Roster system is strictly followed in the admissions of entrance-based courses like MA and B. Ed. to maintain transparency in the admission process and to advocate the rights of deserving candidates.

The principal in various meetings makes the staff aware about various UGC regulations and Government ordinances and further the teachers make students aware about essential guidelines which are strictly followed by the teachers and the students also.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vgcmandi.co.in/Political_science_dept.aspx https://www.vgcmandi.co.in/JMC_dept.aspx https://www.vgcmandi.co.in/NSS.aspx https://www.vgcmandi.co.in/NCC.aspx https://www.vgcmandi.co.in/BBA_dept.aspx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2022-23 our institution celebrated and organized following national and international commemorative days, events and festivals to inculcate the values of truth, love, non-violence, peace, national integrity and communal harmony among students:

Statehood Day andRepublic Daywere celebrated by various units of the college.

International Women's Day was celebrated.

World Environment Day was celebrated.

Teacher's Day was celebrated.

Hindi Diwaswas organised.

National Unity Day was celebrated by volunteers of NSS, R&R Unit and NCC Cadets.

International Peace Day was celebrated by Rover and Ranger unit

International Yoga Day was celebrated by NCC cadets, NSS volunteers.

NCC Foundation Day by all NCC Wings .

Mahatma Gandhi Jayanti was celebrated.

World Thinker's Day was celebrated by Rover and Ranger Unit

Air Force Day was celebrated by NCC Air Force Wing

National Press Day was celebrated by the department of JMC.

Rozgar Fair was organised by Career Counselling and Placement Cell.

Department of JMC commemorated the death Annivarsary of Dr. Bhimrao Ambedkar.

NCC Girls Wing celebrated International Day against Drug Abuse.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Promoting Physical Fitness and Mental Well-being

Objective is to promote physical fitness and mental well-being through sports activities and programmes on mental health.

The context: The institution endeavours to provide a variety of sports activities and mindful training programmes alongside educational integration.

Practice: There is a diverse range of sports activities available to cater to the varied needs and interests of our student community. Whether a student is interested in team sports like basketball, football, hockey or volleyball or individual activities such as running, yoga (mindful programmes), badminton,

athletics; there is something for everyone.

Challenges: To meet this requirement, the college has only one
Physical Education Teacher.

Best Practice 2

Community Service and Interaction

Objective: To raise self-driven young people who can serve the
society in all spheres of life.

Context:The college helps the students to instil in them values of
Social Service and coexistence through the activities conducted by
NCC, NSS, Rover and Rangers, Red Ribbon Club and other
departments. College also providesFinancial Assistance to students
through scholarships and a contributory fund (mainly contributed
by the staff of the college voluntarily) to help socio-
economically backward students.

Practice:The students enrolled in different clubs, societies and
departments are provided with a platform to engage in diverse
community based activities.

Challenges:

1. Providing sufficient facilities, training areas and
   equipment for operations
2. Availability of staff to assist such activities.
3. Achieving a balance between activities and academic
   responsibilities

File Description	Documents
Best practices in the Institutional website	https://www.vgcmandi.co.in/downloads/best-practices.pdf
Any other relevant information	https://www.vgcmandi.co.in/Sports_club.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Our institute is committed to equip the students with necessary knowledge, abilities and experiences to thrive in their chosen careers. Students are provided opportunities for internships and commercial projects that offer hands on experience and industry insights. Recognizing the rapidly evolving nature of industries and professions, our institute takes a proactive approach in curriculum delivery, ensuring that programmes are aligned with the latest industry trends and demands, so that students acquire not only theoretical knowledge but also practical skills and competencies sought after by employers. This emphasis on practical learning prepares students to also develop the skill of adaptability that is necessary to succeed in any kind of work environment. For the same reason, many skill based professional courses and other academic skill enhancement programmes are offered by the college (which is amongst a few colleges of the state, where such courses are provided), to promote employability.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan Proposed for the Session 2023- 2024: 1. Formation of mentor-mentee groups for better understanding of problems of students. 2. Organise workshops for office and ministerial staff to apprise them regarding official data compilation according to the format of NAAC. 3. More academic conferences and workshops to be organised. 4. MOUs to be signed for add-on courses/ other courses/ Interactive programmes. 5. Involve the students in social activities/ social interaction with disadvantaged groups of society 6. Cleanliness message to society through various activities. 7. Signage for differently abled students to be displayed.

8. Workshops, seminars and guest lectures on Mental Health and Well Being.